except for EDFR 2301 which is open to all students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

Bilingual Education Specialization Dr. Zulmaris Diaz zulmaris.diaz@utrgv.edu

English as a Second Language (ESL) Specialization Dr. Michael Guerrero michael.guerrero@utrgv.edu

INTERDISCIPLINARY STUDIES (BIS) *Elementary Education **Special Education Specialization** Catalog: 2017-18 **COLLEGE OF EDUCATION AND P-16** INTEGRATION

UTRio Grande Valley

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

Additional Info

(EC-9)

Learners

Students

Students

J ecupidnes

EDCI 1631

25 Sept. 25 Sept. 35 Sept. 3

SPED 4395

EDCI 3339

EDCI 3332

Elementary Teachers

Student Teaching for

Assessing Exceptional

Practicum in Behavior

Reading to Elementary

Studies to Elementary

Special Education

Language Arts and

Teaching English

Teaching Social

RABY HTRUOR

Progression requirements For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to

enrolling in teacher certification courses,

AA3Y GAIHT

and Assessment

Student Learning

Designing and

Elementary School Learning in the

Students with Low

incidence Disabilities

Literature and Disciplinary

Instructional Methods for

Development of Diverse

l eaching Mathematics to

Language and Literacy

Students in Schools

Teaching Science to Elementary Students

in Special Education Differentiated Instruction

Students with Learning

Instructional Methods for

implementing instruction

Human Development and

Introduction to Exceptional

luciusion and

Children

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

julia.pecina@utrgv.edu

Emergent Bilingual Elementary Students 0355 QA39

SPED 4370

SPED 4330

EDSF3310

EDCI 3333

EDCI 3334

SPED 4310

SPED 4380

SPED 3390

EDCI 3335

EPSY3331

EDCI3334 ot

SECOND YEAR

| Health and Motor | KINE 3322 |
|--|-----------|
| Reading Comprehension and Assessment | READ 3324 |
| Early Literacy Development | 0SEE DA39 |
| 3301, or 4315 | BIOT XXXX |
| Language, Philosophy & Culture (Core) | Choose 1 |
| Teaching Music in the Elementary School | EIEI ISUM |
| Integrative/Experientia I Learning Option (Core) | Choose 1 |
| World History Studies | FOEE TSIH |
| GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310 | Choose 1 |
| Fundamentals of Mathematics II | 1361 HTAM |

1051 STAA

Art Appreciation

Development

REAR TEAR

(Core)

Communication

Choose 1

| Life and Physical Sciences (Core) | Choose 1 | |
|--|-----------|--|
| Government/Political Science (Core) | Choose 1 | |
| Life and Physical Sciences (Core) | Choose 1 | |
| Government/Political Science (Core) | Choose 1 | |
| Intercultural Context of Schooling | EDFR 2301 | |
| Fundamentals of Mathematics I | 03E1 HTAM | |
| Social and Behavioral Sciences (Core) | Choose 1 | |
| American History (Core) | Choose 1 | |
| Core) | Choose 1 | |
| Learning Framework | 1051 VINU | |
| Introduction To Teaching | EDOC 1301 | |
| College Algebra | 41E1 HTAM | |
| American History (Core) | Choose 1 | |

BLUEPRINT EXPERIENCES

| | FIRST YEAR | |
|----------------|---|------------------|
| | □UTRGV has a Writing Center and a Learning Center. Make it a point to visit them! | • |
| | ☐Complete your core English classes (section 010) during your first year. | |
| MILESTONES | □Complete 30 credit hours every year in order to graduate in 4 years. | <u>.</u> |
| | ■ Shot for a GPA of 3.0. | ١ |
| | ☐Take MATH 1414 in your first year. | į. |
| | ☐Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. | - [|
| | | [|
| ADVICE & | ☐ Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey. | ¦[|
| SUPPORT | □Visit a faculty member during their office hours and ask a question about class. | ¦ [|
| | □Classes fill up fast. When registration opens, be sure to register on the first day for your group. | ¦ [|
| | □Cold or flu getting you down? We have StudentHealth Services on campus with free office visits. | |
| APPLY WHAT | □Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office. | † [|
| YOU LEARN | ■Participate in a campus-sponsored community service project. | : : : : |
| | ■ □Ask a student in class to study with you. | i |
| | □Set up your profile on the Engagement Zone through My.UTRGV.edu. | |
| GLOBAL, CAMPUS | ☐Provide volunteer service to community organizations, or schools. | ¦[|
| & COMMUNITY | ☐ Attend a departmental program. | ¦[|
| ENGAGEMENT | • □Join a student organization! Consider BESO, Pi Delta | I I |
| LINGAGLIVIEIVI | Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options. | ¦ [|
| | ☐ Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu). | [|
| LIFE AFTER | ☐Got summer plans? Visit Career Center and ask about places to do some job shadowing. | <u> </u> |
| GRADUATION | Research shows that students who work on campus | i |

perform better than those who work off campus. Look

☐ Check your UTRGV email for the daily Messenger-

locate and attend one student workshop.

for a job on the Career Center portal!

| enter. | □Shoot |
|-----------------------|--|
| 10) | □Comple <u>www.u</u> Prepar |
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| RGV.edu | □Come i questic |
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| i Delta | □Join an VLink f |
| en, or | □Check |
| e Career | lunch- □Update and ha |
| sk about | □Visit th |
| amniic | recruit |

| SECOND YEAR | |
|---|--------------|
| □Shoot for a GPA of 3.0. | ΠY |
| □Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more info. | |
| \square Complete 30 credit hours. | l I |
| □Apply to the Teacher Education Program prior to the application deadline. | |
| □Substitute teach. | |
| □Want to explore different careers? Check out Kuder Journey! | □S n |
| □Come ready with course suggestions and questions when you visit your academic advisor. | a □C t |
| □Visit the Communication Hauser Lab for help with your speeches. | □A C |
| □Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available. | f: |
| □To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office. | □c c S |
| □Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium. □Look at study abroad opportunities! | □S C |
| Consider going to Italy! | i c |
| □Check out a cultural campus or community event such as HESTEC or FESTIBA. | n y |

such as HESTEC or FESTIBA.

nother student organization. Visit for options.

out a campus event that offers free bring a friend!

e your resume in Career Connection ave it reviewed.

he Career Center site to find a job attend. At the event, approach a ter and discuss internships.

□Explain to someone how your academic program aligns with your strengths and interests.

FOURTH YEAR THIRD YEAR AND BEYOND

You must have at least a 2.75 GPA. Complete 30 credit hours.

Have you landed an internship or acquired research experience? This is the year to make it happen.

Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.

Check DegreeWorks to make sure you are on track for graduation next year.

Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

Go show off your research, service-learning or creative works at the Engaged Scholar Symposium!

Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!

☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

□Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.

☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!

☐When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

☐Shoot for a GPA of 3.0.

□"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!

☐ Register for your Capstone/senior/portfolio project: Clinical Teaching.

□Complete at least 30 credit hours to graduate.

□Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

□Engage in an independent study project or an academic internship to complement your major, such as Clinical

□Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.

□ Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.

□Continue to present research or creative works at the Engaged Scholar Symposium.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!

☐Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1 Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley